Dean,
School of Public Health
University at Albany, State University of New York

The School of Public Health at the University at Albany, an innovator and pioneering institution in governmental and academic partnerships in public health education, is seeking its next leader. The ideal candidate will bring a strong and documented experience base in innovative approaches to public health sciences, advancing practice across a spectrum of health and policy issues to solve the most pressing healthcare issues facing the world today – controlling health costs while improving health outcomes, detecting and controlling new health threats from climate change and eliminating pervasive health disparities.

The School of Public Health seeks an accomplished and inspiring leader who leads by example in scholarly accomplishments, strong management and leadership. The next academic leader will champion the school’s mission and values of innovative ways to achieve excellence in scholarship, teaching and application of public health sciences across a spectrum of current and future public health threats. A demonstrated commitment to inclusive leadership is essential as the school continues to expand its presence as a leader in preparing students and faculty to engage diverse approaches to public health practice, knowledge generation and applications.
Dean, School of Public Health

The University at Albany is nationally ranked and one of the three Research I institutions in the State University of New York (SUNY) system, which is comprised of 64 campuses. Reporting to the Provost, the Dean of the School of Public Health will assume responsibility for a school encompassing departments of Biomedical Sciences, Epidemiology and Biostatistics, Environmental Health Sciences, and Health Policy, Management and Behavior, and an active research portfolio of both community-based and laboratory-based research. The School of Public Health enrolls approximately 500 graduate students in sixteen professional and academic degree programs and graduate certificates. In addition, it is the largest provider (over 100,000 trainees a year) of continuing public health education in the State of New York. A soon-to-be launched formal undergraduate public health major is under development and current undergraduate students can complete an interdisciplinary major in public health.
Graduate degrees include the MPH, DrPH, MS, and PhD. The MPH, the largest degree program in the school, has six concentrations, including a fully online, part-time MPH in Public Health Practice. A unique strength of the MPH and DrPH degrees is the emphasis on experiential learning, afforded by the tremendous array of community and Department of Health (DOH)-based practical experiences; the MPH program requires more practice-based experience than any other program in the country. MS and PhD students have the choice of mentorship by over 100 faculty members from both the University at Albany and the NYS Department of Health. Graduate certificate programs in Public Health Fundamentals, Global Health, Health Disparities, and Public Health Preparedness offer students and working professionals additional specialty training, and academic programs in Maternal and Child Health are under development. Fellowships and residency programs in Applied Public Health and DOH-based Dental Public Health prepare physicians and dentists for leadership roles in the public health arena. A vibrant Center for Global Health has partnerships and collaborations in many international settings and offers students and faculty a multitude of opportunities for experiential learning and research in international settings.
The University at Albany, SUNY, is a large and diverse institution enrolling approximately 17,000 undergraduate and graduate students. Programs of the School of Public Health are located on the institution’s Health Sciences Campus, in Rensselaer, NY, and at the Wadsworth Center, New York State Department of Health (NYSDOH), in Albany, NY. The Health Sciences Campus is home to the largest concentration of health science-related entities in the Capital Region, including the University’s School of Public Health and Cancer Research Center with its Center for Functional Genomics. Other tenants include Regeneron, AMRI, Taconic and several smaller companies and startups, many of which are commercializing discoveries made by, or in collaboration with School of Public Health scientists.

Background
The University at Albany School of Public Health is a unique partnership between the University at Albany and NYSDOH, offering students an education based on cutting-edge research and practice-based experience. Founded in 1985, the School of Public Health links these two large state institutions together with a shared vision: to provide leadership in analyzing current and emerging public health challenges and designing innovative solutions to address them. This is achieved through collaborative research, education, and practice activities that build on a unique partnership between UAlbany and NYSDOH formalized by a Memorandum of Understanding between the two institutions. The faculty is comprised of 40 university-based, full-time faculty and over 125 faculty who have primary appointments at NYSDOH. This key partnership, and extensive relationships with community entities that are involved in government, healthcare and human services, and secondary and higher education, uniquely position the School of Public Health to offer internships and field placements that prepare students for future roles as public health practitioners, while collaborative research projects allow faculty to contribute their expertise to important initiatives in the community. Rigorous, relevant, and practical education based on cutting-edge research and real-world experience is the hallmark of the School of Public Health. The school’s research portfolio, which totals $4.8 million (extramural direct expenditures), comprises both laboratory research which contributes to advances in disease cure and prevention, as well as community-based, applied, and translational research that advances innovative public health programs and policy. (http://www.albany.edu/sph/mission.php)
The University’s Goal

To expand the campus by adding new facilities and occupants that will leverage the expertise of UAlbany’s health-related academic programs and stimulate economic growth while cultivating new opportunities for entrepreneurs, businesses, faculty and students.

The University at Albany’s Vision for our Health Science Campus

To build on its existing reputation as the New York State Capital Region’s premier location for health-related collaborations – a place where academia, government and the private sector work together in mutually beneficial ways to shape the health care industry for the 21st century economy.
Specific Duties and Responsibilities

• Serve as a key academic leader at the University at Albany during the largest expansion of the last fifty years. Act as the School’s liaison with other divisions of the University at Albany, and University administration, to advance both the mission of the School and the overall mission of the Institution. Participate as a member of the Provost’s Dean’s Council in the overall leadership of the University.
• Serve as a liaison between the School of Public Health and its most important partner, the NYSDOH, and cultivate the inter-organizational relationship.
• Lead the School’s 21st century growth and expansion of programs of scholarship and research to controlling health costs while improving health outcomes, detecting and controlling new health threats and eliminating pervasive health disparities.
• Direct activities and initiatives focused on maintaining the quality of curricula, ensuring the ongoing excellence and accreditation of SPH and its discipline-specific programs.
• Serve as the leader of one of the University’s most important grant-funded units and strive to contribute to the University’s Research I status by facilitating faculty research activities. Spearhead and support the development of grants, collaborative funding, and other resources to support the programs of the SPH and ensure faculty-related policies that encourage contributions to this effort.
Specific Duties and Responsibilities (Cont’d)

• Establish and implement policies, procedures, and activities to preserve and enhance the work of the School and the success of its faculty, staff, and students.
• Support contemporary marketing approaches in partnership with the University to increase student recruitment, retention, and degree completion, and to foster student career advancement and success.
• Assume management and administrative responsibility for the School of Public Health, including participation in the development, implementation and evaluation of strategic, fiscal, and enrollment plans; oversight of faculty hiring, supervision, tenure, and discharge; advance and promote diversity in faculty, staff and student engagement and persistence; management of physical plant, facilities and equipment in accordance with the needs of academic programming; curriculum planning and program development; and all key functions of the division.
• Oversee an active program of professional development for staff and faculty of the School, ensuring their best efforts toward the furthering of the School’s success.
• Fund-raise from a variety of sources in support of the School’s efforts.
• Serve as a community health leader and further the School’s current role in bringing together the three health systems, two local insurers, and multi-specialty and private physician practices to work together for the Region’s health. Encourage faculty to deepen the school’s community engagement.
• Assume a national leadership role in promoting Public Health, garnering positive recognition for the School, advancing its rankings, and positioning it to take advantage of future opportunities.
Requirements

- An earned Doctorate in a discipline relevant to the academic programming of the School of Public Health, from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting body. Preferably this will include the achievement of tenure and full professor status.
- Record of success in planning and delivering academic programs in a research-intensive setting, preferably including demonstrated success fostering research growth.
- A record of accomplishment in competitive extramural research funding and scholarly publication.
- A proven history of vision-setting and leadership in a complex organization. Experience in a senior role in an accredited four-year institution of higher education, including a history of the supervision of many direct reports as a dean, department chair or center/institute head is preferred.
- Strong oral and written communication skills as well as exceptional interpersonal skills and demonstrated ability to work both independently and collaboratively.
- Enthusiasm for working with culturally and academically diverse populations, with evidence of implementing innovative programs in support of a diverse faculty and a public health or STEM workforce preferred.
- Experience with strategic planning, budgeting, fiscal management and efforts toward fiscal growth, with experience gaining support through philanthropic activities preferred.
- Previous relevant experience in administration or support of higher education, preferably to include participation in strategic planning, budgeting, program assessment, curriculum development, faculty oversight and accreditation, preferably in a collective bargaining environment.
- Demonstrated knowledge and understanding of current issues in healthcare, public health, and higher and graduate education.
Nondiscrimination

Pursuant to University policy, the University is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender identity, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction.
Application Procedure

For a confidential discussion or to make a nomination, please call Vicky Ayers, Search Manager, at RPA Inc., 800-992-9277. Candidate confidentiality is a priority. Applicants should submit only a letter of application and resume or CV to albanydeanph17@rpainc.org, using “Dean” in the subject line. Additional materials will be solicited as needed.

For guaranteed full consideration, please submit your materials before August 18, 2017.